### **Buckinghamshire County Council**

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# Children's Social Care and Learning Select Committee 31 January 2017

#### Agenda Item

#### 11 CHILDREN'S WORKFORCE INQUIRY

To review an update on the implementation of the Children's Workforce Inquiry agreed recommendations 6 months on and to make an assessment of progress against the recommendations.

Contributors

• Lin Hazell, Cabinet Member for Children's Services



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# Buckinghamshire County Council Select Committee

Children's Social Care and Learning Select Committee

## Report to the Children's Social Care and Learning Select Committee

| Title:                   | Children's Workforce Inquiry<br>Recommendations Update |
|--------------------------|--|
| Committee date:          | Tuesday 31 January 2017                                |
| Author:                  | Carol Douch  |
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| Cabinet Member sign-off: | Lin Hazell   |

#### 1. Purpose of Agenda Item

Members are asked to consider progress against implementation of the recommendations made in their Children's Workforce Inquiry and rate progress using a Red, Amber and Green status.

#### 2. Background

The Children's Social Care and Learning Select Committee agreed their Children's Workforce Inquiry report on 12<sup>th</sup> April 2016 and Cabinet agreed four recommendations made in the report on 25<sup>th</sup> April 2016.

#### 3. Next steps

A further discussion of progress against the recommendations still to be implemented will take place at the next Select Committee meeting after April 2017.



#### Children's Workforce Scrutiny Inquiry Progress Update on Recommendations

#### Interim Progress Report 6 months on

Select Committee Inquiry Report Completion Date: April 2016 Date of this update: 31<sup>st</sup> January 2017 Lead Officer responsible for this response: Cabinet Member that has signed-off this update:

| Accepted<br>Recommendations  | Original Response and Actions   | Progress Update   | Committee<br>Assessment<br>of Progress<br>(RAG<br>status) |
|--|---|---|---|
| Recommendation 1: There<br>should be systematic<br>analysis by the Children's<br>Social Care & Learning<br>Business Unit<br>Management Team of the<br>findings of<br>social worker exit<br>interviews. | A new exit interview process has been<br>adopted since March 2015. An analysis<br>is undertaken of them already and<br>reports to the workforce development<br>Board on a quarterly basis.<br>Example of trends identified so far<br>include:<br>• Work-life /balance<br>• Career progression | <ul> <li>Workforce Development meetings take place on a quarterly basis to consider the findings of exit interviews for staff leaving the Council or internally transferring to other teams. This assists in identifying what needs to be implemented to address any recurring themes for staff leaving BCC</li> <li>Data gathered is also taken to the CSCL Resource Meeting attended by operational managers where both compliance with the exit interview process and specific service/HR issues are addressed.</li> <li>Q3 shows that the exit interview is now embedded as matter of routine.</li> <li>Actions in relation to workload have been addressed and are reported at performance meetings</li> <li>Career progression is now one of the features of the retention offer and monthly boards are held to manage this process.</li> </ul> |   |

| Accepted<br>Recommendations   | Original Response and Actions   | Progress Update   | Committee<br>Assessment<br>of Progress<br>(RAG<br>status) |
|---|---|---|---|
| Recommendation 2:<br>Efforts should be made to<br>address the<br>underrepresentation of<br>men in the social care<br>workforce.                       | This was discussed at Workforce<br>Development<br>Board (WDB) on 22/4/16. The priority is<br>to ensure that we attract competent<br>social workers for permanent jobs,<br>irrespective of their gender, as we still<br>have too many agency workers. The<br>gender of the workforce will continue to<br>be monitored and benchmarked. | <ul> <li>From July 2016 to end December 2016.<br/>8% of permanent staff were male and 92% female.</li> <li>Nationally there are fewer men registering to<br/>undertake social work courses; this is an issue<br/>which is being addressed by the Social Work<br/>Reform Board.</li> <li>In the same period there were 115 individual<br/>agency workers, of which 70% were female and<br/>30% male.</li> <li>In January 2017 20% of our social workforce were<br/>agency workers.</li> </ul>  |   |
| Recommendation 3: Legal<br>assurance should be<br>sought around the<br>implementation of Phase 2<br>of the South East<br>Memorandum of<br>Cooperation | A legal view has already been taken and<br>incorporated into the Memorandum and<br>the actions are deemed to be in line with<br>employment law. The memorandum<br>went live on 4th April 2016.  | There is a South East Region Memorandum of<br>Cooperation (MoC) for managing the demand and<br>supply of Children's Social Workers across the south<br>east region and with bordering councils.<br>The purpose of this agreement has been to overcome<br>some of the difficulties that many LAs have<br>experienced in relation to agency worker quality, and<br>cost in order that there is cooperation between local<br>authorities. In order to manage the mis-match of<br>requirements i.e. under supply and increased demand<br>for social workers, it was felt that there needed to be a<br>more collaborative and strategic approach, particularly<br>in relation to managing agency worker supply and<br>demand and associated costs.<br>Buckinghamshire has signed this agreement along<br>with 16 other authorities in the South East and |   |

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| Accepted<br>Recommendations  | Original Response and Actions   | Progress Update  | Committee<br>Assessment<br>of Progress<br>(RAG<br>status) |
|--|---|--|---|
|  |   | regularly attends the quarterly update meetings. Since<br>the MoC has been in place the agency rate has been<br>capped, and the movement of social workers has<br>slowed.<br>Any children's social worker leaving a permanent<br>contract will not be employed on an agency contract<br>by another authority in the region within 6 months   |   |
| Recommendation 4: The<br>Cabinet Member for<br>Children's Services and<br>Director of Children's<br>Services should take a<br>lead on developing<br>collaborative approaches<br>on workforce<br>issues with other<br>authorities both nationally<br>and locally. | <ul> <li>The Memorandum of Cooperation has<br/>been agreed following collaborations<br/>across a number of Local Authorities.</li> <li>The training officer and HR attend a<br/>number of regional meetings to enhance<br/>collaboration.</li> <li>Examples of Regional Collaborations <ul> <li>The Learning &amp; Development Team are<br/>involved in a number of regional and<br/>national collaborative groups covering:</li> <li>ASYE,</li> <li>Step Up to SW,</li> <li>Four Programmes Group – comprising<br/>Bucks, Oxfordshire and 4 Universities</li> <li>Skills for Care Social Work Education<br/>Group – comprising Milton Keynes,<br/>Oxfordshire, Bucks and Berkshire (4<br/>unitaries) + all HEI's feeding in.</li> <li>National forums and best practice</li> </ul> </li> </ul> | <ul> <li>The Memorandum of Cooperation (Moc) quarterly review meetings are attended by Buckinghamshire senior Social Care managers and HR representatives and provide an opportunity for colleagues to share information and best practice. Key information is relayed back to the Workforce Development Group that is also held quarterly inside the Council and the monthly social care Resource Group.</li> <li>The organisation that facilitates the MoC, The South East Sector Led Improvement Programme (SESLIP) provides project opportunities to allow colleagues to collaborate e.g. they will be running a project on Audit and Quality Assurance Procedures.</li> <li>We are also leading and involved in Newly Qualified Social Worker University programmes including the new graduate social work</li> </ul> |   |

| Accepted<br>Recommendations | Original Response and Actions    | Progress Update                                    | Committee<br>Assessment<br>of Progress<br>(RAG<br>status) |
|-----------------------------|----------------------------------|--|---|
|                             | workshops on related activities. | programmes - Step Up to Social Work and Frontline. |   |

### RAG Status Guidance (For the Select Committee's Assessment)

| 1 | Recommendation implemented to the satisfaction of the committee.              | $\bigcirc$ | Committee have concerns the recommendation may not be fully delivered to its satisfaction |
|---|---|------------|---|
|   | Recommendation on track to be completed to the satisfaction of the committee. |            | Committee consider the recommendation to have not been delivered/implemented              |